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CYNGOR SIR
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COUNTY COUNCIL

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RHYBUDD O GYFARFOD	NOTICE OF MEETING
CYNGOR YMGYNGHOROL SEFYDLOG (CYS)	STANDING ADVISORY COUNCIL (SAC)
DYDD IAU, 8 HYDREF 2026 AM 2:00 OR GLOCH	THURSDAY, 8 OCTOBER 2026 AT 2:00 PM
YSTAFELL BWYLLGOR, SWYDDFEYDD Y CYNGOR AC YN RHITHIOL DRWY ZOOM	COMMITTEE ROOM, COUNCIL OFFICES AND AND VIRTUALLY VIA ZOOM
Swyddog Pwyllgor	Shirley Cooke 01248 752518 Committee Officer

AELODAU/MEMBERS

Cynghorwyr / Councillors

Non Dafydd, Aled M Jones, Gwilym O Jones, Dylan Rees, Keith Roberts, Arfon Wyn

Yr Enwadau Crefyddol / Religious Denominations

Parch/Rev Neil Ridings (Yr Eglwys yng Nghymru/The Church in Wales), Colette Owens (Yr Eglwys Babyddol/The Catholic Church), Parch/Rev Deborah Stammers (Undeb y Bedyddwyr/The Baptist Union of Wales), Dr Alun Thomas (Undeb yr Annibynnwyr Cymraeg/Union of Welsh Independents), Huw Owen (Yr Eglwys Bresbyteraidd/Presbyterian Church of Wales); Yr Eglwys Fethodistaidd/The Methodist Church (sedd wag/vacant seat); Islam (sedd wag/vacant seat); Tystion Jehova/Jehova Witness (sedd wag/vacant seat)

Athrawon/Teachers

Mefys Jones-Edwards (Ysgol Syr Thomas Jones), Heledd Hearn (Ysgol Uwchradd Bodedern), Owain Roberts (Ysgol Cybi), Manon Morris Williams (Ysgol Santes Dwynwen)

Cynrychiolydd Anghrefyddol/Non-Religious Representative

Sarah Lloyd (Dyneiddwyr/Humanists)

Aelod Cyfetholedig/Co-Opted Member

Rheinallt Thomas

Please note that meetings of the Committee are streamed for live and subsequent broadcast on the Council's website. The Authority is a Data Controller under the Data Protection Act and data collected during this live stream will be retained in accordance with the Authority's published policy.

A G E N D A

1 DECLARATION OF INTEREST

To receive any declaration of interest from a Member or Officer in respect of any item of business.

2 MINUTES (Pages 1 - 6)

To submit for confirmation, the draft minutes of the previous SAC meeting held on 9 July 2026.

Matters arising from the minutes: -

The Senior Manager, Primary Sector to: -

- write to WJEC to express the SAC's concerns that teaching resources are not made available to schools earlier.
- request that WJEC remove its assessment aims published online as a matter of urgency.
- share NAPfRVE's self-evaluation questions with schools.

3 WALES ASSOCIATION OF SACRES (WASACRE) (Pages 7 - 14)

To submit the minutes of the previous WASACRE meeting held on 24 June 2026 in Conwy.

4 THE SAC'S DRAFT ANNUAL REPORT FOR 2025/26 (Pages 15 - 34)

To submit the Anglesey SAC's draft Annual Report for 2025/26 for approval, subject to any amendments.

5 JUDAISM AND THE NORTH WALES CONTEXT

A presentation by Dr Gareth Evans-Jones, Lecturer in Philosophy and Religion, School of Arts and Humanities, Bangor University.

6 AGREED SYLLABUS 2027-2032

To request that the Local Authority convenes an Agreed Syllabus Conference to review and agree an Agreed Syllabus for 2027-32.

7 THE SAC'S CONSTITUTION

To ensure that the Anglesey SAC Constitution reflects the recent changes to Religious Education and Religion, Values and Ethics.

8 WJEC CORRESPONDENCE (Pages 35 - 36)

Anglesey SAC correspondence with WJEC regarding concerns about bilingual resources for the new GCSEs.

9 ANY ISSUES SPECIFIC TO SAC

Matters for the next meeting.

10 NEXT MEETING

The SAC's next meeting will be held on 18 February 2027.

STANDING ADVISORY COUNCIL (SAC)

Minutes of the hybrid meeting held on 9 July 2026

PRESENT: Councillor Non Dafydd (Chair)

The Education Authority

Councillors Gwilym O Jones, Dylan Rees, Keith Roberts

The Religious Denominations

Mrs Collette Owens (The Catholic Church)

Rev Neil Ridings (The Church in Wales)

Dr Alun Thomas (The Union of Welsh Independents)

Teacher Representatives

Mrs Mefys Jones-Edwards (Ysgol Syr Thomas Jones, Amlwch)

Non-Religious Representative

Sarah Kingman (Humanists UK)

IN ATTENDANCE: Mr Owen T Davies (Senior Manager, Primary Sector, Education)
(Clerk to the SAC)
Mr Rhys Williams (Strategic Leader, Primary Sector, Education)
Mr Phil Lord (Independent Religion, Values and Ethics (RVE)
Advisor)
Mrs Shirley Cooke (Committee Officer)

ALSO PRESENT: Anna Silver (Education Officer, Board of Deputies of British Jews)

APOLOGIES: Councillor Arfon Wyn (Vice-chair)
Rev Deborah Stammers (The Baptist Union of Wales)
Mrs Manon Morris-Williams (Ysgol Santes Dwywnwen)
Mr Owain Roberts (Ysgol Cybi)
Mr Rheinallt Thomas (Co-opted Member)
Director of Education, Skills and Young People

The Chair welcomed everyone to the meeting, particularly Dr Alun Thomas, to his first SAC meeting. Dr Thomas is the new SAC representative for the Union of Welsh Independents.

1. DECLARATION OF INTEREST

None received.

2. MINUTES

The draft minutes of the previous SAC meeting held on 10 February 2026 were presented and confirmed as correct, subject to the following: -

Matters arising from the minutes: -

- The Chair reported that she has spoken to the Head of Democratic Services regarding appointing an elected member to the vacant seat on the SAC. The Head of Democratic Services responded that following a by-election in the Bro Llynnon ward this month, committee memberships will be reviewed.
- The Clerk to the SAC confirmed that HMS training has taken place, with further training sessions to follow.
- The RVE Advisor confirmed that he has circulated the Guidance for schools and an example letter to parents on the right of withdrawal from RVE to Headteachers.
- The RVE Advisor reported that Anna Silver from the Board of Deputies of British Jews will be replacing Professor Nathan Abrams to give a presentation on Teaching Judaism in today's meeting.

3. WALES ASSOCIATION OF SACRES (WASACRE)

The draft minutes of the WASACRE virtual meeting held in Cardiff on 19 March 2026 were presented for information and noted.

The RVE Advisor referred to Item 9 of the minutes, where concerns have been raised regarding the GCSE course in relation to teacher workload, academic expectations from learners and Non-Examinable Assessments (NEAs). He reported that he has written to Qualifications Wales and WJEC expressing concerns by the Island's RVE Heads of Departments as to whether the course is fit for purpose. WJEC responded by providing late entry themes for teachers to allow more time for them to prepare their NEAs. It was highlighted that the March deadline for schools to submit their NEA papers to WJEC has been extended by six weeks to late April or early May. The RVE Advisor reported that Qualification Wales are aware that WASACRE would like Wales to have a qualification that meets the statutory requirements.

The SAC's secondary school teacher responded that she met with two representatives from WJEC recently, when she was asked for her views on the new GCSE course. She highlighted the following points from the meeting: -

- The GCSE course is extremely heavy. Once the NEAs have been delivered in Year 10, there is insufficient time for teachers to prepare pupils for the exam.
- The fact that there were no Assessment Objectives (AOs) on the exam paper was raised by the teacher, as WJEC had agreed that they would be included, which led to students being very upset coming out of the exam.
- The 'question and answer' document was not included on the exam paper, as originally stated by WJEC. The teacher raised this issue with WJEC, who responded that the document should not be on the exam paper, in line with other subjects.
- Complaints about AOs were also received from teachers in the Island's secondary schools, which have been forwarded to WJEC.
- It was highlighted that the content of the course will not change, although WJEC

listened on the NEA issue.

- WJEC questions have already been circulated for both Years 10 and 11 next year, allowing teachers more time to prepare.
- WJEC will be sticking to the same two topics for Years 10 and 11, therefore can use the same materials for next year.
- WJEC have addressed that materials should be given sooner.
- A face to face course will be convened in Llandudno on 23 November, which clashes with the teacher's intention to deliver the NEAs in September.

The RVE Advisor reported that a Secondary Heads of Department Network will be convening a meeting on Thursday, 24 September, when NEAs will be the main topic of discussion.

Concerns were expressed that schools were not receiving exam resources sooner. The SAC agreed to raise this issue with WJEC. With regard to another matter, the teacher asked the SAC to intervene and ask WJEC to remove information on AOs on its website.

RESOLVED: -

- **To note the information presented.**
- **That the Clerk to the SAC writes to WJEC to express the SAC's concerns that teaching resources are not made available to schools earlier.**
- **That the Clerk to the SAC requests that WJEC remove its assessment aims published online as a matter of urgency.**

4. TEACHING JUDAISM – RESOURCES FOR SCHOOLS

A PowerPoint presentation was given by Anna Silver, the Education Officer for the Board of Deputies of British Jews. She reported that Judaism resources to support RVE are now available in Welsh.

The Education Officer gave a summary of how the Board represents all diverse Jewish communities in the UK in a democratic way.

Reference was made to the Living Experience Exhibition (JLEE), which is a travelling exhibition containing 18 banners and 8 boxes of artefacts, which is a resource the Board uses to teach Judaism. It is an interactive, hands on exhibition, where children have an opportunity to handle artefacts and bring Judaism to life. The banners represent diversity across the Jewish community and include visual and geographic displays to break down prejudice. The banners represent the main Jewish festivals, life cycle events and traditions. Two new banners have been introduced recently on Jewish British History and Antisemitism.

The Education Officer explained that the Exhibition is based in Cardiff Synagogue and can be lent out to schools. A 'Jewish Living Online' resource is available, aimed at secondary schools.

The Chair thanked Anna Silver for her informative presentation.

RESOLVED to note the information presented.

5. SCHOOL IMPROVEMENT AND ANGLESEY

The Strategic Leader, Primary Sector gave a PowerPoint presentation providing an overview of the National Schools Improvement Guidance. He reported that the guidance was published in draft form in 2022.

The Strategic Leader referred to the aims and objectives of the guidance, to raise the SAC's awareness of its content, and the expectations placed on schools. He explained that the Learning Service has a new structure, and the Council's responsibilities have changed.

It was noted that schools have moved away from categorisation and concentrating on data and results. The Learning Service's role is to support schools by asking questions and encourage them to work together to develop learning communities; challenge and support each other; improve themselves further, to provide the best education for pupils. With regard to accountability, the Authority acts on early intervention.

It was noted that the Council's vision is to develop collaboration, professional learning, and be accountable for each child's success. An effective culture needs to be in place where schools learn with and from each other, where leadership is distributed, and where all practitioners are supported to develop. The Learning Service acts as a strategic facilitator for development at all levels.

RESOLVED to note the content of the report.

6. UPDATE ON SUPPORT PROVIDED FOR SCHOOLS

The Independent RVE Advisor gave a presentation to Headteachers on a HMS day on 20 March 2026, to reminded them that the Agreed Syllabus is statutory and needs to be reviewed every 5 years and is due in 2027. He reported that schools need to be aware that there has been a slight change in RVE in terms of legislation, as RVE sits in a different category to other subjects in the Curriculum for Wales.

The RVE Advisor reported that he provided a specific training session for RVE Leads, where emphasis was placed on obtaining materials for schools to access when required.

It was noted that a termly Secondary RVE Heads of Department Network meeting was held recently, which proved very successful. The next meeting will be held in September when schools will have an opportunity to discuss NEAs and the new GCSE.

The importance of facilitating professional dialogue between RVE teachers was highlighted, as RVE is subject specific. The Local Authority is supporting schools on this issue by encouraging RVE teachers from different schools to collaborate with each other and like-minded people on the curriculum. It was noted that all the RVE teachers on Anglesey are professional RVE teachers.

RESOLVED to note the content of the report.

7. ESTYN UPDATES

- a) The RVE Advisor gave a summary of Estyn's findings on RVE. He stated that Estyn report by omission resulting in very few comments being made on RVE, collective worship and spirituality in schools. It is only when there is a matter of concern in a school that Estyn will report on an issue.
- b) It was noted that Estyn has summarised its inspection findings on Humanities in its Annual Report for 2024-25. The RVE Advisor reported that the Estyn report is a critical report, with 'unforeseen consequences' on legislation. He stated that changes that were assumed in previous years would happen as a result of teaching a cross curricular Humanities subject have happened. Geography and RVE have lost their voice, and Estyn has reported that History is a very prominent subject. The RVE Advisor expressed concern that the subject knowledge of secondary school teachers is worrying, as some non-specialist teachers are teaching RVE.

It was noted that Estyn has published 14 self-evaluation questions for Humanities Departments. The RVE Advisor reported that the National Advisory Panel for Religion, Values and Ethics (NAPfRVE) has re-written the questions from an RVE perspective, which schools need to be aware of. Further in depth questions on self-evaluation have been prepared to support effective planning for teachers on their RVE curriculum in relation to vocabulary, topics, key aspects for learning, looking at progress in RVE etc., to be shared with schools.

RESOLVED: -

- **To note the content of the report.**
- **That the Clerk to the SAC shares NAPfRVE's self-evaluation questions with schools.**

8. ANY ISSUES SPECIFIC TO THE SAC

None.

9. NEXT MEETING

The SAC's next meeting will be held on 8 October 2026 at 2:00 pm.

The meeting concluded at 3:25 pm

**COUNCILLOR NON DAFYDD
CHAIR**

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WASACRE Summer Meeting Minutes

Wednesday, 24 June 2026

9.30 – 12:30

Hosted by Conwy SAC, virtual via Zoom

Chaired by Edward Evans

35 participants including special guest, Anna Silver, and SAC representatives across Wales

Attendance

Ynys Môn / Anglesey Phil Lord (PL) Blaenau Gwent Kathy Riddick (KR) Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Alice Parry (AP) Caerffili/ Caerphilly Eifion ap Iŵyd Dafydd (ELD) Caerdydd / Cardiff Corinne Hainsworth (CH) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Anne Uruska (AU) Rhianydd James (RJ) Conwy Phil Lord (PL) Dr Lowry Brown (LB) Roger Boon (RB) Josh Andrews (JA)	Sir Ddinbych / Denbighshire Phil Lord (PL) Jennie Downes (JD) Sir y Fflint / Flintshire Lyn Oakes (LO) Gwynedd / Merthyr Tudful / Merthyr Tydfil Donna Graves (DG) Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RB) Clare Werrett (CW) Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Casnewydd / Newport Powys John Mitson (JM) Caroline Davies (CD)	Rhondda Cynon Taf Donna Graves (DG) Alison Lee Torfaen Hayley Jones (HJ) Bro Morgannwg / Vale of Glamorgan Kathy Riddick (KR) Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) CSC Donna Graves (DG) EAS Hayley Jones (HJ) NAPfRVE Phil Lord (PL) Donna Graves (DG) EFTRE Phil Lord (PL) REC Kathy Riddick (KR)	Observers WJEC Chris Owens (CO) ESTYN Michelle Gosney (MG) Church in Wales Lisa Taylor (LT) Catholic Education Service WLGA Elin Stock (ES) Qualification Wales (QW) Oliver Stacey (OS) Special guests: Anna Silver (AS) - Board of Deputies of British Jews Translator: Sioned Jones (SJ) Rhys Evans Sarah McErlaine Cllr Sue Shotter Maddie Saraireh
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Minutes of the meeting

1. Introduction and Welcome

The Chair, Edward Evans, opened the meeting and introduced Dr. Lowri Brown, Chief Education Officer, who welcomed attendees, emphasised the importance of high-quality RVE across Wales and highlighted the collaborative work on implementing the agreed syllabi for RVE across Wales. Roger Boon, the outgoing Chair of Conwy SACRE, reflected on his time in the role and highlighted a range of issues from the lack of qualified RVE specialist teachers in Wales to the perceived lack of explicit RVE content in the new syllabus offer. The meeting included a moment of quiet reflection led by Edward Evans.

2. Quiet Reflection

Edward Evans offered reflections on making positive changes in the world and the importance of individual action. He also shared a Universal Statement for Peace.

3. Apologies

Apologies were received from Vicky Barlow and Councillor Nia Jenkins.

4. Minutes of the Last Meeting (19 March 2026)

The minutes from the March 19th meeting were accepted after being prepared using AI by RS and LJ.

Decision: Minutes approved following amendments.

ACTION: EE to sign minutes and LJ to file

5. Matters Arising

No separate matters arising beyond those addressed within agenda items.

6. NAPfRVE Presentation

Presenter: Anna Silver - The Board of Deputies of British Jews

AS presented new Welsh-language resources for teaching Judaism, including an updated Jewish Living Experience Exhibition with 18 banners and 8 artifact boxes now available in Welsh, and a Welsh version of the Jewish Living Online website. The exhibition can be transported around Wales and is currently stored at Cardiff United Synagogue, while the online resource will be fully functional by September. AS also offered to share a comprehensive resource list and invited teachers to join monthly Q&A sessions for support with Judaism education.

The presentation received positive feedback from attendees including RS who praised the quality of the Welsh language content. Several participants requested to be added to AS's mailing list and expressed interest in school visits, with AL offering to coordinate school visits across Wales including upcoming visits to Cardiff, Newport, and Neath/Port Talbot areas. The group discussed promoting Jewish representation on SACRE committees and potential future events, including AL's plans to organise a teacher visit day at the synagogue.

ACTION:

- AS to send her presentation to Libby for onward distribution.
- LJ to circulate presentation link and related resources to all SACRE clerks and, including contact details for follow-up.
- AL to continue to coordinate and offer school visits using the Jewish Living Experience Exhibition and inform interested parties of future events for teachers.

7. Welsh Government Matters

Welsh Government updates were provided by LJ covering the recent meeting on 17-6-26

Persons present:

- WASACRE – Edward Evans, Rachel Samuel, Tania ap Sion and Libby Jones
- Welsh Government – Claire Habberfield and Angharad Thomas-Richards

Angharad has an overarching role in WG - Interim Head of Humanities and ex History teacher with RE as second subject. Sam Clutton has now left the Humanities team.

Discussion points included:

- Parents' and Carers' Guidance on RVE – update
- The Collective Worship Guidance Review – update
- Findings from Estyn's Cross-Cutting Theme Report on Humanities
- RVE / Humanities recruitment and retention crisis and related issues
- Teacher workload relating to the new GCSE
- SACRE Annual Reports review
- The Teacher Voice project

Decisions included: WG colleagues to keep WASACRE Officers updated on all discussion points and arrange future meetings dates in advance as well as extending the offer of ad hoc meetings when necessary.

ACTION:

- LJ to keep in regular contact with CH (WG) for further updates

8. Estyn Annual Report – Humanities Cross-cutting theme

Presentation by Michelle Gosney from Estyn on the Annual Report Humanities Cross-Cutting Theme.

MG presented findings from the curriculum review highlighting weaknesses in humanities education, particularly in planning, subject balance, and development of specific skills across different educational phases. The review showed that while primary schools generally recognise cross-curricular value, they often lack progression in disciplinary skills, and history tends to dominate at the expense of geography and RVE. In secondary schools, the integrated approach to humanities sometimes lacks coherence, and there's an increasing trend of staff teaching outside their subject specialism due to recruitment issues and curriculum models. Key concerns included insufficient professional learning for teachers, limited curriculum time for RVE, and underrepresentation of Black, Asian, and minority ethnic groups in curriculum

content. Effective leadership was identified as a decisive factor in strong humanities provision, with leaders needing to ensure sufficient curriculum planning time, invest in staff professional learning, and use firsthand evidence to evaluate impact. The discussion revealed that while schools have flexibility to choose between humanities or subject-specific teaching approaches, the current findings reflect expected outcomes of the curriculum redesign, particularly regarding the challenges of non-specialist teaching and subject knowledge development.

ACTION:

- MG to send the Estyn Humanities Thematic Report presentation to LJ for distribution to SACREs and relevant parties.

9. Teacher Voice Project (WASACRE-supported Research)

TaS provided an update on the Teacher Voice Project report, explaining that while the full report was delayed due to the time-consuming process of analysing qualitative data, a shorter PowerPoint presentation was already available through local SACREs. TaS referred to the WASACRE webinar (25 March 2026) presenting initial findings from the survey ahead of the final report.

ACTION:

- Send the shorter Teacher Voice Project voiceover PowerPoint directly to LB (and any other relevant parties) for use prior to upcoming meetings.

10. AULRE and WASACRE Joint Conference Day in Cardiff

Rachel reported on plans for AULRE and WASACRE to hold a joint Conference Day in Cardiff in early September. However, she was still awaiting confirmation of the location from Mark Bryant.

ACTION:

- RS to chase Mark Bryant for confirmation of the location for the joint AULRE / WASACRE conference day and update members via SACREs when information is received.

11. Qualifications

OS provided updates on qualifications relevant to RVE, including the Skills for Life and Work qualifications in Wave Three, which are being developed by five awarding bodies with specifications to be published in September. He discussed feedback from the GCSE religious studies practitioner group regarding content challenges, assessment issues, and potential quick wins such as extending NEA submission deadlines and making briefs valid for two years. The group also addressed concerns about the lack of qualifications for high-achieving students and the absence of a short course option, with OS agreeing to feed these back to the executive team.

ACTIONS:

- OS to check and confirm whether schools can mix and match units from different awarding bodies for the new Skills for Life and Work qualifications, and report back to LJ.
- OS to take back to Qualifications Wales the concerns raised about the impact of new qualifications on schools without specialist teachers.

- OS to take back to Qualifications Wales the concerns raised about the capping of the new Level 2 Skills for Life qualifications and the lack of provision for higher-attaining students in absence of a short course GCSE in Religious Studies

12. Report of Executive Committee (13 May 2026)

The meeting covered several updates and discussions. Most of the items on the agenda are on this agenda, including WG meetings and usual updates. Correspondence shared in item 14.

EE announced that SACREs will no longer exist from September 2026, and after discussion at the Executive meeting, the decision was made to retain the name WASACRE. Rachel Buckler and others endorsed the decision after a thorough discussion.

13. Updates

Updates from NAPfRVE, WJEC, REC, EFTRE, and Local matters / enquiries were presented in written form for the first time, with participants generally agreeing this approach was beneficial. Additional information included:

- NAPfRVE:

The recent meeting discussed several key topics related to RVE and current issues. PL presented materials created by NAPfRE members using Estyn resources from the Humanities Cross-Cutting Theme report relating to Self-evaluation and school improvement. These resources had been rewritten from an RVE perspective and shared with All RVE Advisers for use with local schools. PL invited SACREs to contact him with any questions or comments.

14. Correspondence

- Cultivating Deeper Inter-Disciplinary Dialogue – Cardiff Metropolitan University and Christchurch Canterbury University

Tania updated the group on the "Cultivating Deeper Interdisciplinary Dialogue" project, explaining that it had been modified to include recorded webinars rather than in-person teacher engagement, and that she had personally contributed a webinar titled "Being Shaped by Place, Prayer, Living with Nature and the Sacred."

- Freedom of Information (FOI) requests affecting schools in Wales

TaS reported on correspondence with Bangor University regarding their FOI request, which caused disruption to schools, and recommended concluding the correspondence with a thank-you response.

Libby presented guidance that WASACRE created to help SACRE advisors address FOI requests from the National Secular Society, which included clarification on questions about religious education and visitor policies.

The group agreed to send a final thank-you letter to Bangor University to close that correspondence and discussed the possibility of engaging with Welsh Government regarding governing bodies' role in FOI responses.

ACTION:

- TaS to draft and send a final response to Bangor University, thanking them for their response and making observations, to close correspondence regarding the FOI request.
- Resend the FOI guidance document to RB (Conwy) and Corinne Hainsworth (Cardiff).
- Write to Welsh Government (or coordinate with WASACRE officers) to ensure that the review of governing bodies includes explicit reference to governors' statutory duty regarding RVE and consideration of FOI responsibilities.

15. Any Other Business

No other business

16. Date of Next Meeting

The next meeting was scheduled for November 10th, hosted by Ceredigion (online).

Summary of Key Actions

Actions	Person
Sign minutes and file	EE (WE) and LJ (WE)
• Send presentation to for onward distribution. • Circulate presentation link and related resources to all SACRE clerks and, including contact details for follow-up. • continue to coordinate and offer school visits using the Jewish Living Experience Exhibition and inform interested parties of future events for teachers.	AS(BoDBJ) LJ (WE) AL (RCT)
Keep in regular contact with CH (WG) for further updates	LJ (WE)
Send the Estyn Humanities Thematic Report presentation for distribution to SACREs and relevant parties.	MG (E) and LJ (WE)
Send the shorter Teacher Voice Project voiceover PowerPoint directly to LB (and any other relevant parties) for use prior to upcoming meetings.	LJ (WE)
Chase Mark Bryant for confirmation of the location for the joint AULRE / WASACRE conference day and update members via SACREs when information is received.	RS (WE)
• Check and confirm whether schools can mix and match units from different awarding bodies for the new Skills for Life and Work qualifications, and report back to LJ. • Take back to Qualifications Wales the concerns raised about the impact of new qualifications on schools without specialist teachers. • Take back to Qualifications Wales the concerns raised about the capping of the new Level 2 Skills for Life qualifications and the lack of provision for higher-attaining students in absence of a short course GCSE in Religious Studies	OS (QW) OS (QW) OS (QW)
• Draft and send a final response to Bangor University, thanking them for their response and making observations, to close correspondence regarding the FOI request.	TaS (WE)

• Resend the FOI guidance document to RB (Conwy) and Corinne Hainsworth (Cardiff). • Write to Welsh Government (or coordinate with WASACRE officers) to ensure that the review of governing bodies includes explicit reference to governors' statutory duty regarding RVE and consideration of FOI responsibilities.	LJ (WE) KR (WE)
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WASACRE Executive (WE)

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Standing Advisory Council for Religious Education

ANGLESEY ANNUAL REPORT September 2025 - August 2026



**CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL**

**Director of Learning, Skills and Young People
Aaron Evans**

CONTENTS

SECTION 1: INTRODUCTION

- 1.1 Introduction by SAC(RE) Chairperson: Councillor Non Dafydd

SECTION 2: ADVICE TO ANGLESEY'S EDUCATION AUTHORITY

- 2.1 SAC(RE)'s Function in Relation to Religious Education
- 2.2 The Agreed Syllabus
- 2.3 How good are standards?
- 2.4 The response of the Local Education Authority
- 2.5 Religious Education and the Welsh Government
- 2.6 SAC(RE)'s Function in relation to Collective Worship

SECTION 3: APPENDICES

- 3.1 Anglesey SAC(RE) Membership 2021-22
- 3.2 SAC(RE) meetings held during the reporting period
- 3.3 A record sheet for Anglesey SAC(RE) members who attend a school's collective worship session
- 3.4 SAC(RVE Development Plan)

SECTION 1: Introduction

SAC(RE)'s function in relation to Religious Education

The requirement for LAs as regards Standing Advisory Councils for Religion, Values and Ethics and Agreed Syllabus conferences are set out in the Curriculum and Assessment (Wales) Act 2022, Part 3 Section 9 (3.1A) and Part 3 Section 7(7) and Section 390 of the Education Reform Act 1996.

SAC(RE) advises the Education Authority on matters relating to the provision of Religious Education, Religion, Values and Ethics and collective worship, and is responsible for the establishment of an ad hoc body, the Agreed Syllabus Conference, to produce or consider amendments to the Agreed Syllabus for Religious Education.

1.1 SAC(RE) Chair's Summary

It is a pleasure to present the Ynys Môn's SAC(RE) Annual Report for the period September 2025 to August 2026.

During the past year, the Standing Advisory Council has continued to fulfil its statutory responsibilities by advising the Local Authority on matters relating to Religion, Values and Ethics and by supporting the provision of collective worship within the island's schools. I would like to thank all members of SAC(RE), Council officers and our educational partners for their continued commitment and valuable contributions.

This has been an important year as schools continue to implement the requirements of the Curriculum for Wales. Members of SAC(RE) have received regular updates on developments in Religion, Values and Ethics and have discussed how best to support schools in providing meaningful learning experiences that reflect the diversity of beliefs, values and viewpoints in modern society.

As Chair, I firmly believe that understanding, respect and tolerance towards others are key values that every child should have the opportunity to develop through their education. In today's diverse world, it is more important than ever that young people learn to appreciate the views of others while developing their own beliefs and values.

We welcome the collaboration with schools, Estyn, the Welsh Government and our professional adviser, [Phil Lord](#), in ensuring that schools across Anglesey continue to develop high-quality provision. Presentations from schools and information drawn from inspection reports have provided valuable insights into effective practice across the island.

SAC(RE) has also continued to focus on the provision of collective worship and the spiritual, moral, social and cultural development of learners. This work is important in helping children and young people develop into thoughtful, respectful and active citizens.

Looking ahead, we will continue to support schools as they fully implement the Curriculum for Wales, promote good practice, and encourage understanding of religions, beliefs and values in an inclusive manner that reflects the communities of Anglesey and Wales as a whole.

On behalf of Anglesey SAC(RE), I would like to thank everyone who has contributed to our work during the year and I look forward to continuing this collaboration in the year ahead.

Councillor Non Dafydd

SECTION 2: ADVICE TO ANGLESEY'S EDUCATION AUTHORITY

2.1 SAC(RE)'s Function in relation to Religious Education

SAC(RE)'s function in relation to Religious Education

The statutory functions of SAC(RE) remain unchanged. SAC(RE) advises the Local Authority on matters relating to Religious Education, Religion, Values and Ethics, and collective worship. It also convenes the Agreed Syllabus Conference when required.

During 2025–26, SAC(RE) continued to support schools in understanding the mandatory nature of RVE within the Curriculum for Wales, and the distinction between RVE and RE for examination classes.

2.2 The Agreed Syllabus

Gwynedd and Anglesey SAC(RE)s have previously adopted the 'National Exemplar Framework for Religious Education for 3 to 19 year old learners' as the Locally Agreed Syllabus for Gwynedd and Anglesey (2008). Due to the phased role out of the Curriculum for Wales, This Syllabus was relevant for year 11 learners in during 2025-26.

Anglesey County Council held their Agreed Syllabus Conference 15th February 2022 to review the syllabus and to recommend an appropriate syllabus to the Local Authority to adopt.

The Agreed Syllabus on Religion, Values and Ethics was adopted to reflect guidance written by practitioners and Religious Education experts. The purpose of the syllabus is to provide additional support on how Religion, Values and Ethics can be taught within the field of Humanities. Anglesey Agreed Syllabus for Religion Values and Ethics is based on Welsh Governments Guidance for Religion, Values and Ethics. The guidance emphasises that Religion, Values and Ethics are an integral part of the Humanities area or learning and experience. It also outlines the subject's unique and specific contribution to the Curriculum for Wales.

The Guidance can be accessed below:

- <https://hwb.gov.wales/cwricwlwm-i-gymru/y-dyniaethau/cynllunio-eich-cwricwlwm/#canllawiau-ar-grefydd,-gwerthoedd-a-moeseg>
- <https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance>

During the academic year 2025-26, in accordance with the changes to the Curriculum for Wales 2022, Religion, Values and Ethics was taught to all primary school children and learners in year 7, 8, 9 and 10. In the academic year 2025-26, secondary schools continued to teach the pre 2022 curriculum (called Curriculum for Wales 2008), including the Agreed Syllabus for Religious Education, to pupils in year 11.

The Agreed Syllabus, conforming to the requirements of the new Curriculum for Wales 2022, relates the subject titled 'Religion, Values and Ethics'. The previous Agreed Syllabus, still applicable for secondary schools for the reasons described above, relates to the subject titled 'Religious Education'. This is an important distinction.

To download a copy of the old Agreed Syllabus for Religious Education please go to:

- [National exemplar framework for religious education for 3 to 19-year-olds - Hwb \(gov.wales\)](#)
- [Fframwaith enghreifftiol cenedlaethol ar gyfer cyflwyno addysg grefyddol i ddysgwyr 3 i 19 oed yng Nghymru - Hwb \(gov.wales\)](#)

2.3 How good are standards?

SAC(RE) monitors standards through:

- Estyn inspection reports
- School self-evaluation summaries
- Presentations from schools
- Professional dialogue with teachers
- Secondary RVE Heads of Department Network meetings

A presentation has been provided to at the as to the expectations regarding the mandatory aspect of RVE and RE.

One primary cluster received a presentation as to the mandatory aspects of the RVE curriculum and changes in the Anglesey Agreed Syllabus.

2.3.1 Schools' self-evaluation reports

No school self-evaluations were reviewed this year within the Religious Education area due to the acknowledgement of so many upcoming changes and that schools require time to prepare for those changes. Estyn re-started school inspections in the summer term 2022.

SAC(RE) Recommendations to Anglesey's Education Authority

Ensure that the resources and good practice presented to SAC(RE) members is distributed to schools across Anglesey

The LA will consider how it monitors Religion, Values and Ethics within Humanities.

2.3.2 School's Examination reports

Due to continued guidance from Welsh Government on the way data is presented and to avoid arbitrary comparison of schools, members were not presented with and were unable to discuss the comparative examination data for examinations awarded in 2025/26.

The table below gives an overview of trends in pupil numbers pursuing Religious Education in GCSE.

School	Number of GCSE Pupils Summer 2019	2020	2021	2022	2023	2024	2025	2026
YSTJ	25	14	17	21	31	40		
YUC	0	1	16	0	0	0		
YGLI	14	20	4	9	3	30		
YDH	33	31	51	24	52	33		
YUB	22	17	15	10	6	14		
Total	94	83	103	64	92	117	108	117

The table below provides an overview of the trends in pupil numbers pursuing RE at A Level.

School	Number of A Level Pupils 2019	2020	2021	2022	2023	2024	2025	2026
YSTJ	13	8	8	7	2	8		
YUC	0	0	1	0	0	0		
YGLI	6	0	3	2	2	0		
YDH	8	10	2	12	11	5		
YUB	2	7	6	3	4	3		
Total	29	25	20	24	19	16	25	12

SAC(RE)'s recommendations to Anglesey Education Authority

Supporting Anglesey schools to design an exciting and relevant curriculum within Religion, Values and Ethics which in turn will encourage more pupils to study the subject further as an academic subject.

In collaboration with GwE, preparing Humanities coordinators who will have the most up to date knowledge for the new Curriculum for Wales requirements within the Religion, Values and Ethics area.

Ensuring that schools have access to guidelines and good practice that would improve Religion, Values and Ethics education outcomes.

2.3.3 ESTYN Inspection Reports

During the academic year, 8 schools' inspection reports were presented to SAC(RE) members. Schools were inspected between April '25 and May '26.

- Ysgol Gynradd Penysarn
- Ysgol Gynradd Llanfairpwll
- Ysgol Gynradd Santes Gwenfaen
- Ysgol Syr Thomas Jones
- Ysgol Gymuned Pentraeth
- Ysgol Llanfawr
- Ysgol Gymuned Fali
- Ysgol Uwchradd Caergybi
-

There are no subject judgments in the current Estyn inspection framework. Instead, members receive information from the reports relating to Estyn's comments of a schools' provision of SMSC.

There is no expectation for inspectors to report on whether a school meets the statutory duty to provide a daily act of collective worship, there would be an expectation of a comment in the report if a school were to be found in breach of its statutory duty.

As part of the process of monitoring, Estyn Inspection Reports are analysed for comments on collective worship and spiritual, moral, social and cultural development (SMSC). These are compiled and noted by SAC(RE).

One of the schools' inspection reports contain no reference to Religion, Values and Ethics, Collective Worship or their Spiritual and moral development. There were no areas of development

included for RVE, RE or collective Worship.

2.4 Response of the Local Authority

- The 'Curriculum and Assessment (Wales) Act 2021' makes it explicit that any agreed syllabus for RVE must reflect both religious beliefs and also non-religious beliefs which are philosophical convictions. The inclusion of 'Non-Religious Philosophical Convictions' had already been included in the Anglesey Agreed Syllabus. Anglesey SAC(RE) constitution has been amended to include membership of the British humanists (BHA) as part of Committee A. A member of the BHA sits on Committee A.
- Phil Lord continues to be commissioned by the LA as a professional consultant to support the work of Anglesey SAC(RE).
- SAC(RE) members welcomed Joanna Thomas, the new director of Education for the Bangor Church in Wales Diocese.
- SAC(RE) created a development plan to support its strategic support for RVE and Collective Worship. Its has three priorities:
 - Priority 1: To develop the effectiveness of SAC(RE)
 - Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.
 - Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.
- SAC(RE) through a digital newsletter in informing schools of information important to RVE and Collective Worship.
- SAC(RE) applied for a Grant from Culham St Gabriels to support the development of teaching materials inline with the Curriculum for Wales, but was unsuccessful.
- SAC(RE) members were informed of the European Forum of Teachers of RE (EFTRE) summer conference in Budapest.
- Luke Donnellan, director of Understanding Humanism provided a presentation about resources useful for schools.
- A range of materials to help schools managing the removal or the right to withdraw pupils from RVE have been created and made available to schools.
- Anna Silver provided a presentation about resources to help schools teaching about Judaism.
- The secondary school RVE network met three times over the year.

2.5 Religious Education and the Welsh Government

SAC(RE)'s Recommendations to Anglesey's Education Authority

Continue to ensure that all teachers are aware of the new Agreed Syllabus September 2022.

Holding a review of the SAC(RE) Committee's constitution to respond to the requirements in the new Agreed Syllabus.

Ensuring that teachers are aware of 'what is important' in the Humanities Area of Learning and Experience and make full use of HWB resources.

Continuing to facilitate Anglesey's Religious Education and Religious, Values and Ethics teachers and members of the Anglesey SAC(RE) to fully contribute to any review of the curriculum and assessment arrangements.

2.6 SAC(RE)'s Function in relation to Collective Worship

Welsh Office Circular 10/94 notes that the LEA should work with SAC(RE) to keep an eye on the daily collective worship provision, and should consider with it any steps which may be taken to improve such provision.

The collective worship must be “of a broadly Christian character”. The “determination” procedure permits the suspension of these requirements in relation to some or all of the pupils in a school where they are deemed inappropriate.

- SAC(RE) members and Anglesey schools have previously received collective worship guidance documents:
- Guidance on Collective Worship (WASACRE, June 2013)
- Supplementary guidance: collective worship in non-denominational schools’ (ESTYN, October 2017);

SAC(RE)’s Recommendations to Anglesey’s Education Authority

Continue visits by invitation to ensure that schools comply with the statutory requirements in regards to collective worship

SECTION 3: APPENDICES

3.1 Anglesey SAC(RE) Membership September 2024

Committee A

Union of Welsh Baptists	Rev. Debra Stammers
Presbyterian Church of Wales	Elaine Green/Huw Owen
Church in Wales	Rev. Neil Ridings
The Catholic Church	Collette Owens
Union of Independents	Vacancy
Methodist	Vacancy
Islam representative	Vacancy
Jehovah's Witness	Vacancy
British Humanist Association	Sarah Lloyd

Committee B (Teacher Associations)

Ysgol Santes Dwynwen	Manon Morris Williams
Ysgol Cybi	Owain Roberts
Ysgol Uwchradd Bodedern	Heledd Hearn
Ysgol Syr Thomas Jones	Mefys Jones-Edwards

Committee C (Councillors)

Councillor	Non Dafydd (Chair)
Councillor	Gwilym O Jones
Councillor	Dylan Rees
Councillor	Arfon Wyn
Councillor	Keith Robers (Spring and Summer)

Co-opted Members (non voting)

Rheinallt Thomas	Free Church Council of Wales
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Officers

Mr Owen T Davies	Primary Senior Manager, Education
Mr Phil Lord	RVE Consultant
Shirley Cooke	Committee Officer

3.2 SAC(RE) meetings 2024-2025

A summary of SAC(RE) meeting discussions is provided in the Annual Report. During 2025 – 26 Anglesey SAC(RE) met virtually and in person on three occasions:

16 October 2025
10 February 2026
9 July 2026

All agendas and minutes can be accessed on the Anglesey's County Council [Website](#):

3.3: A record sheet for Anglesey SAC(RE) members who attend a school's collective worship session

Standing Advisory Council for Religious Education.

I attended a collective worship session in a:	special school	☐
	primary school	☐
	secondary school	☐
I observed a collective worship session attended by:	the whole school	☐
	a class	☐
	a key stage	☐
Contributing to the collective worship were the:	headteacher	☐
	pupils	☐
	teacher(s)	☐
	a local religious leader	☐
	parent(s)	☐
	governors	☐
The collective worship session lasted for:	less than 5 minutes	☐
	between 5-10 minutes	☐
	between 10-15 minutes	☐
	over 15 minutes.	☐
The theme of the collective worship session was:		

I heard a:

Biblical story	☐	A presentation by an adult	☐
Story from another religion	☐	A presentation by pupils	☐
Suitable moral/contemporary/historical story	☐	Pupils reflecting quietly in response to a stimulus	☐
Pupils praying (individually/together)	☐		☐
Christian hymn/carol	☐		☐
A suitable song	☐		☐

Underline the three statements that best describe the collective worship session. Today, the collective worship session:

- developed learners' ability to reflect on their own feelings, values and attitudes;
- developed learners' awareness of inner life and the spiritual dimension of each person;
- discussed and encouraged responses to fundamental questions about the meaning of life, change and death;
- developed beliefs and values, both personal and communal;
- encouraged an understanding of the beliefs and values of others, either locally or globally;
- increased self-esteem and a sense of purpose in life;
- nurtured the human ability to make moral choices for good or evil,
- encouraged shared values, meaning and purpose;
- provided opportunities to share and reflect on the 'happy' and 'sad' events and experiences which impact the school community and the local community;
- supported shared understanding of how individual learners and a school may contribute positively to the wider community;
- developed an understanding of global diversity and inequality; Any other comment

3.4 CYSAG Ynys Mon – Cynllun Datblygu (2025-28)

Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol):

Prif rolau CYS(AG) yw:

- Cyngori'r Awdurdod Lleol ar faterion sy'n ymwneud ag Addysg Grefyddol, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd, neu Ddatblygiad
- Ysbrydol a Moesol.
- Ystyried ceisiadau gan Benaethiaid i gael rhyddhau eu hysgol o'r gofyniad statudol sy'n nodi bod rhaid i'w sesiynau Addoli ar y Cyd fod yn gyfan
- gwbl neu'n bennaf o natur gyffredinol Gristnogol (gelwir y fath geisiadau'n 'Ddyfarniadau').
- Gofyn i Awdurdod Lleol adolygu ei Faes Llafur Cytunedig.
- Monitro a chefnogi darpariaeth AG, Crefydd, Gwerthoedd a Moeseg, addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn
- ysgolion yr Awdurdod Lleol.
- Rhoi cyngor ar y maes llafur AG a Chrefydd, Gwerthoedd a Moeseg y cytunwyd arno gydag athrawon, gan gynnwys y dewis o ddeunyddiau
- athrawon.
- Cyngori'r Awdurdod Lleol ar ddarparu hyfforddiant i athrawon (mewn AG a Chrefydd, Gwerthoedd a Moeseg).
- Ystyried cwynion am ddarpariaeth AG, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd a wneir i'r Awdurdod Lleol.
- Cyhoeddi Adroddiad Blynyddol ar ei waith.

Cyfansoddiad y CYS(AG):

Mae gofynion statudol sefydlu CYS(AG) yn gofyn am lunio tri phwyllgor o aelodau:

- Grŵp A - Cynrychiolwyr byd-olygon crefyddol ac anghrefyddol
- Grŵp B - Cynrychiolwyr yr athrawon
- Grŵp C - Cynrychiolwyr y Cyngor Sir
- Mae hawl hefyd i gyfethol aelodau.

Blaenoriaethau ar gyfer 2025-26

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)

Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol

Anglesey SAC(RE) – Development Plan (2025-28)

The Role of the Standing Advisory Council (for Religious Education):

The principal roles of SAC(RE) are:

- Advise the Local Authority on matters to do with Religious Education, Religion, Values and Ethics and collective worship, or Spiritual and Moral Development.
- Consider applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (such applications are known as 'Determinations').
- Require a Local Authority to review its Agreed Syllabus.
- Monitor and support the provision of RE, RVE, collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.
- Give advice on teacher agreed syllabus RE and RVE including the choice of teacher materials.
- Advise the Local Authority on the provision of training for teachers (in RE and RVE).
- Consider complaints about the provision and delivery of RE, RVE and collective worship made to the Local Authority.
- To publish an Annual Report on its work.

The Composition of SAC(RE):

The statutory requirements for the setting up of SAC(RE)s require three committees of members:

- Group A - Representatives of religious and non-religious worldviews.
- Group B - Teacher representatives.
- Group C - County Council representatives.
- There is also the right to co-opt members.

Priorities for 2025-26

Priority 1: To develop the effectiveness of SAC(RE)

Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.

Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)/**Priority 1: To develop the effectiveness of SAC(RE)****Rheswm am y Flaenoriaeth/Reason for Priority**

- Mae gan CYS(AG) Ynys Môn nifer o swyddi gwag ar Bwyllgor A: Cynrychiolwyr Ffydd a Chred.
- Mae CYS(AG) Ynys Môn yn cynnig cymorth i ysgolion, ond faint mae'r ysgolion yn gwybod am ein gwaith? Sut wyddom ni hyn?
- *Anglesey SAC(RE) has a number of vacancies on Committee A: Faith and Belief Representatives.*
- *Anglesey SAC(RE) provide support for schools, but how much do schools know about our work? How do we know?*

Meysydd i'w Datblygu/Areas to Develop

- 1) Sicrhau aelodaeth lawn ar dri phwyllgor CYS(AG).
 - 2) 2) Codi proffil CYS(AG) yn yr Awdurdod Lleol.
- 1) To ensure a full complement of members on all three SAC(RE) Committees.*
- 2) To raise the profile of SAC(RE) amongst the Local Authority*

Activity	Lead person	Timescale	Support	Monitoring	Success Criteria	Date Completed
Specific Action to be taken	Who takes responsibility?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact schools/teachers?	
1. To ensure a full complement of members on all three SAC(RE) Committees.						
a. Identify and fill SAC(RE) vacancies, especially for faith and belief representatives.	LA, Chair	Spring Term	LA, Chair to contact possible representatives	All progress will be reported in the CYS(AG) Meetings	CYS will be fully represented across all 3 committees	
2. To raise the profile of SAC(RE) amongst the Local Authority						
a. Distribute SAC(RE)'s Annual Report and Newsletter to schools to raise awareness	LA	Autumn Term	LA to distribute the Annual report and newsletters	All progress will be reported in the CYS(AG) Meetings	Schools and partner organisations will be more aware of the work of SAC(RE)	Autumn 2025
b. SAC(RE) members and relevant organisations to share SAC(RE) minutes and Annual report amongst their membership	All SAC members	Spring and Summer Term	LA to make Annual report and SAC minutes available	All progress will be reported in the CYS(AG) Meetings	Membership organisations more aware of SAC	

c. Raise SAC(RE)'s profile among elected members. Annual Report to be distributed amongst councillors and cabinet members To be included in an Education Scrutiny Committee meeting	Elected SAC members	Spring and Summer Terms	LA to distribute Annual report to all elected members the LA including Cabinet Members	All progress will be reported in the CYS(AG) Meetings	Council more aware of the work of SAC. Council can approach SAC for information around schools, RVE, policy, anti-racist practice etc...	
d. Develop the teachers' network (TEAMS) to promote SAC(RE)'s work. LA to collect a list of RVE leads in all LA schools	LA	Autumn Term	LA to contact schools and collect information about RVE leads	All progress will be reported in the CYS(AG) Meetings	Teacher's part of a TEAMS network and informed about the work of the SAC(RE)	
e. The Annual report to include materials and resources that support teachers developing their RVE curriculum	LA	Summer Term	LA to publish the Annual report	All progress will be reported in the CYS(AG) Meetings	Schools and other stakeholders informed of support materials for RVE/CGM	
f. Develop a termly CYS(AG) newsletter informing schools	LA	Termly	LA to distribute/host the articles for the newsletter, members contribute by wiring up visits to schools	All progress will be reported in the CYS(AG) Meetings	Schools and other stakeholders informed of support materials for RVE/CGM	

Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.

Rheswm am y Flaenoriaeth/*Reason for Priority*

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Helpu ysgolion i fodloni gofynion statudol.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *To support schools to meet statutory requirements*

Areas to Develop

- 1) Cael dealltwriaeth o ymwybyddiaeth ysgolion o ofynion Cwricwlwm Cytûn Môn.
 - 2) Cynorthwyo ysgolion i wella eu darpariaeth Crefydd, Gwerthoedd a Moeseg.
 - 3) Cefnogi ysgolion wrth iddynt werthuso eu darpariaeth Crefydd, Gwerthoedd a Moeseg eu hunain.
- 1) Gain an understanding of schools' awareness of the requirements of the Anglesey Agreed Syllabus.*
- 2) To help schools improve their RVE provision.*
- 3) To support schools as they evaluate their own RVE provision.*

Page 20

Activity	Lead person	Timescale	Support	Monitoring	Success Criteria	Date Completed
Specific Action to be taken	Who takes responsibility?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact schools/teachers?	
1) Gain an understanding of schools' awareness of the requirements of the Anglesey Agreed Syllabus.						
a. Agreed Syllabus Guidance for catchment areas meeting.	LA	Spring Term	Briefing sessions at Head Teachers meeting	All progress will be reported in the CYS(AG) Meetings	Actions and support program based on the feedback from Schools	
b. Request 14–19 Leads to report on RVE provision in their schools to better understand subject uptake and development	LA, PL	Autumn and Spring Term	Questions to be formulated for leads to use	All progress will be reported in the CYS(AG) Meetings	SAC aware of the RVE provision for 14-19 year-olds in LA schools	

2) To help schools improve their RVE provision.						
a. Develop a teachers' network including RVE Coordinators for shared learning and best practice	LA, PL	Ongoing	LA to request the contact details of all RVE leads in LA's schools	All progress will be reported in the CYS(AG) Meetings	A list of schools created and included on the Ynys Mon RVE TEAMS	
b. Disseminate support materials, such as example RVE policy, support for managing the removal of the right of Withdrawal	LA, PL	Autumn Term Ongoing	Materials to be available on the TEAMS network	All progress will be reported in the CYS(AG) Meetings	Schools have access to support material	
c. Consult schools on what they would like in regards to support for RVE	LA	Autumn Term	LA to provided time at teachers briefing sessions	All progress will be reported in the CYS(AG) Meetings	Programme of support to be developed	
d. Termly Newsletter i.e. to include research on critical religious literacy etc...	PL	Termly	LA to disseminated newsletter	All progress will be reported in the CYS(AG) Meetings	Schools are regularly informed	
e. Regular meeting for RVE leads to network	LA	Termly?	LA to advertise	All progress will be reported in the CYS(AG) Meetings	Schools supporting each other and sharing good practice	
f. RVE consultant to provide individual support for schools at the request of the LA	LA and PL	Ongoing	LA to request as required	All progress will be reported in the CYS(AG) Meetings	Individual schools progress	
3) To support schools as they evaluate their own RVE provision.						
a. Creation of evaluation criteria for RVE provision	LA and PL	Summer Term	LA to organise and facilitate	All progress will be reported in the CYS(AG) Meetings	Materials created and distributed	

Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol
Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.

Rheswm am y Flaenoriaeth/Reason for Priority

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Mae gofyn i ysgolion ddarparu Gweithred Ddyddiol o Addoli ar y Cyd.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *There is a requirement on schools to provide a Daily Act of Collective Worship.*

Meysydd i'w Datblygu/Areas to Develop

- 1) Cael dealltwriaeth o ymwybyddiaeth yr ysgolion o'r disgwyliadau mewn perthynas ag Addoli ar y Cyd.
 - 2) Helpu ysgolion i wella eu darpariaeth Addoli ar y Cyd.
 - 3) Helpu ysgolion i werthuso eu darpariaeth Addoli ar y Cyd eu hunain.
- 1) Gain an understanding of schools' awareness of the expectations regarding Collective Worship.*
2) To help schools improve their Collective Worship provision.
3) To support schools as they evaluate their own Daily Act of Collective Worship.

Page 31

Activity	Lead person	Timescale	Support	Monitoring	Success Criteria	Date Completed
Specific Action to be taken	Who takes responsibility?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact schools/teachers?	
1) Gain an understanding of schools' awareness of the expectations regarding Collective Worship.						
a. Consult teachers to gauge their awareness of the requirements regarding Collective Worship	LA	Spring Term	Use of the HT briefing Sessions	All progress will be reported in the CYS(AG) Meetings	Increased LA awareness of schools' needs.	
2) To help schools improve their Collective Worship provision.						
a. Add a section on collective worship within RVE/CGM TEAMS network resources	LA	Spring Term	Schools to be made aware of the materials available on Ynys Mon RVE TEAMS	All progress will be reported in the CYS(AG) Meetings		

b. Disseminate support materials, such as example Collective Worship policy	LA	Autumn Term Ongoing	Materials to be available on the TEAMS network	All progress will be reported in the CYS(AG) Meetings	Schools have access to support material.	
3. To support schools as they evaluate their own Daily Act of Collective Worship.						
a. Develop and share a checklist for schools to self-evaluate and improve collective worship and related development	LA and PL	Summer Term	PL to facilitate and provide professional support	All progress will be reported in the CYS(AG) Meetings	The creation of guidance and support materials for schools	

Annwyl Dîm CBAC,

Rwy'n ysgrifennu i geisio cadarnhad ffurfiol ynghylch y ddarpariaeth ieithyddol ar gyfer yr adnoddau a'r deunyddiau cefnogi a gynhyrchir ar gyfer ysgolion.

Fel y gwyddoch, mae ysgolion ledled Cymru yn dibynnu'n sylweddol ar ddeunyddiau CBAC i sicrhau cysondeb, tegwch a darpariaeth o ansawdd uchel. Er mwyn cefnogi hyn, byddwn yn ddiolchgar pe gallech gadarnhau'r canlynol:

- Y bydd yr holl adnoddau a ddarperir i ysgolion—boed yn ganllawiau statudol, enghreifftiau, deunyddiau addysgu, cefnogaeth asesu neu ddysgu proffesiynol—yn cael eu darparu'n ddwyieithog.
- Y bydd yr holl ddeunyddiau o'r fath yn cael eu rhyddhau yn Gymraeg ac yn Saesneg ar yr un pryd, gan sicrhau tegwch o ran mynediad i ymarferwyr a dysgwyr.

Byddai sicrwydd clir ar y mater hwn yn hynod ddefnyddiol i awdurdodau lleol, ysgolion ac arweinwyr cwrwclwm wrth iddynt gynllunio darpariaeth a chyfleu disgwyliadau.

Diolch ymlaen llaw am eich sylw i'r cais hwn. Edrychaf ymlaen at eich cadarnhad.

Yn gywir,

Owen T Davies (Uwch Rheolwr Sector Gynradd)

Dear WJEC Team,

I am writing to seek formal confirmation regarding the language provision of resources and support materials produced for schools.

As you know, schools across Wales rely heavily on WJEC materials to ensure consistency, equity and high-quality delivery. To support this, I would be grateful if you could confirm the following:

- That all resources provided for schools—whether statutory guidance, exemplars, teaching materials, assessment support or professional learning—will be made available bilingually.
- That all such materials will be released in Welsh and English at the same time, ensuring parity of access for practitioners and learners.

Clear assurance on this matter would be extremely helpful for local authorities, schools and curriculum leads as they plan provision and communicate expectations.

Thank you in advance for your attention to this request. I look forward to your confirmation.

Yours sincerely,

Owen T Davies (Senior Manager Primary Sector)

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